

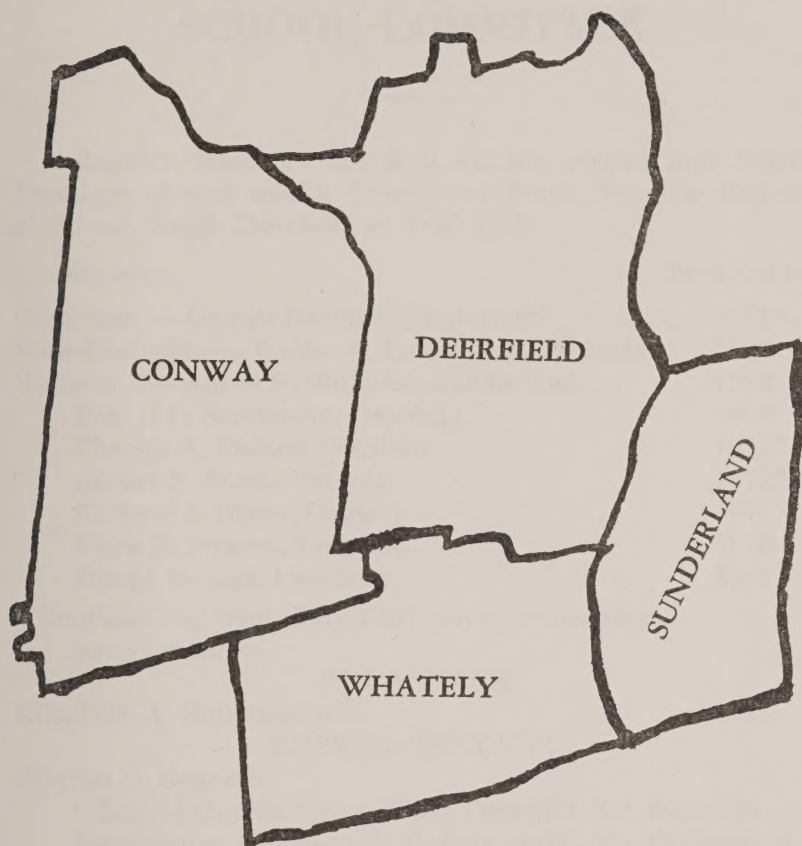
Annual Report

of the

Frontier Regional School District

CONWAY • DEERFIELD • SUNDERLAND • WHATELY

DECEMBER 31, 1970



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SCHOOL COMMITTEE

Regular meetings are held on the second and fourth Tuesdays of each month, Conference Room, Frontier Regional School, South Deerfield, at 7:30 P.M.

Members	Term Expires
Chairman — George Boulden, Sunderland	1971*
Vice-Chairman — Walter F. Letourneau, Whately	1973
Secretary — Agnes F. Williams, Sunderland	1972
Robert L. Sanderson, Deerfield	1972
Charles A. Pielock, Whately	1971*
Robert F. Corse, Conway	1971*
Richard J. Dacey, Conway	1971
Mark E. Powers, Deerfield	1973
Joseph Savage, Deerfield	1971*

* Representing local elementary school committees, one-year terms.

TREASURER

Elizabeth A. Hollingsworth	1971
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SUPERINTENDENT

Warren D. Bennett

Office: 4 Graves Street, South Deerfield, Tel. 665-2090

Bookkeeper, Elizabeth A. Hollingsworth, South Deerfield

Secretary, Mrs. Barbara Boyden, Conway

PRINCIPAL

Norman G. Donegan, Resigned March 13, 1970

William R. Ball, Appointed April 15, 1970 - August 31, 1971

Office: 311 Main Street, South Deerfield, Tel. 665-2118

Secretary, Mrs. Catherine Houle

Clerk, Marene Nickerson, resigned

Cynthia Gnosini, appointed

Clerk Guidance, Mrs. Lucy Melnick

SCHOOL PHYSICIAN

Kenneth H. Rice, resigned August, 1970

Louis Boeh, appointed September, 1970

SCHOOL NURSE

Edna Beattie, R.N.

ENROLLMENT — OCTOBER 1, 1970

GRADE	BOYS	GIRLS	TOTAL
7	55	51	106
8	76	70	146
9	51	58	109
10	63	80	143
11	53	74	127
12	42	58	100
Special Class	7	3	10
Totals	347	394	741

Town	Special Class	Junior High	Senior High	Total
Conway	1	41	70	111
Deerfield	7	124	250	381
Whately	1	36	73	110
Sunderland	0	51	86	137
Hadley — Tuition	1			
Totals	10	252	479	741

COURSE	Gr. 12	Gr. 11	Gr. 10	Gr. 9	Total
College	58	72	100	78	308
Business	13	30	27	13	83
General	22	23	4	7	56
Industrial Arts	7	2	12	11	32
Totals	100	127	143	109	479

GENERAL POLICY CONCERNING NO SCHOOL

It will be the policy to close school only in cases of extreme weather conditions. When schools are open on stormy days, parents are urged to exercise their personal judgment as to the wisdom of sending their children to school. If it is necessary to close school, notification will be broadcast over Radio Station WHAI Greenfield; WHMP Northampton; WHYN Springfield; and WTTT Amherst.

Report of the Superintendent of Schools

Mr. George Boulden, Chairman

Dear Mr. Boulden:

It is my pleasure, as Superintendent of Schools, to submit to you my annual report for Frontier Regional School District for the year 1970.

EVALUATION

The administration and all personnel devoted much time to a self evaluation based upon criteria from the New England Association of Colleges and Secondary Schools, Inc. On April 5-8, 1970, the Evaluation Visiting Committee, Chaired by Mr. John F. Canavan, Principal of the Tantasqua Regional High School, Sturbridge, Mass., visited Frontier Regional and, using the self evaluation reports, proceeded to examine and review the same. The following letter is from Mr. Richard J. Bradley, Director of Evaluation relative to accreditation and areas warranting immediate attention:

"At the June meeting, The Commission on Public Secondary Schools reviewed the visiting committee evaluation report of Frontier Regional High School and voted to continue the membership and accreditation of the school for two years. The Commission decision will be reported to the Executive Committee in October and to the membership at the December Annual Meeting. All member schools are required to submit progress reports indicating the action taken to implement valid recommendations made by the visiting committee. The two-year progress report from Frontier Regional High School will be due on June 1, 1972.

During Commission review, note was made of the seriousness of purpose with which the staff and administration developed the school's statement of philosophy and objectives. The staff's awareness of the community's educational needs,

the fine rapport between students and teachers, the offering of a special education program, the excellent custodial maintenance of the building, and the provision of a late bus for students participating in after-school activities were commented upon favorably.

The Commission identified some areas that warrant immediate attention and emphasized the need to:

- 1) Develop school board policies that are codified and available to all professional staff members. The role of the school committee, the superintendent, the principal, and the department heads should be properly defined, the appropriate descriptions developed.
- 2) Employ a full-time, qualified librarian and discontinue the use of the library as a study hall.
- 3) Further develop curriculum guides along with a faculty commitment to make effective use of them.
- 4) Provide more space for the instructional program and reduce the student-teacher load. There are at least sixteen teachers carrying excessive teaching loads.

The commission is aware of the change in administrative leadership in the high school that came about just prior to the evaluation. There is every indication of a need for strong administrative leadership to communicate effectively with the staff and to bring coordination and direction to the educational program. The development of positive staff attitudes and the resulting improved morale is an issue of the highest priority at this point in time.

The comments made are intended to highlight concerns expressed by the Commission. There are other numerous recommendations in the full report that are worthy of thoughtful consideration. The Evaluation Handbook recommends to you a procedure to follow in carrying out the recommendations of the visiting committee. The two-year progress report previously mentioned in this letter will ask you to classify each recommendation into one of five categories — Completed, In Progress, Planned for the Future, Rejected, or No Action. We will request specific reasons for recommendations rejected or for those items where no action has been taken.

The Commission hopes you and the staff found the process of evaluation interesting and profitable and that the end result will be improvement in the quality of secondary school opportunities for the youth served by the school."

Copies of the detailed report have been placed in all public libraries for review by the citizens of the regional communities. More elaboration of the report will be given in the Principal's report.

STAFF

During the past year the following resignations were received from members of the Administration and the teaching staff: Mr. Norman Donegan, Miss Susan Higby, Mr. George Bluh, Mrs. Cynthia Risley, Mr. Walter Gladwin, Mrs. Norma Collins, Mr. Donald Perreault, Mr. Robert Wasileski, Mr. Colin Kratky, Mrs. Janet E. Ryan, and Mrs. Harriette Enoch. Other resignations were received from Mrs. Sara Yeagley, general secretary in the Superintendent of Schools office, and Miss Marene Nickerson, clerk in the Principal's office.

On April 15, 1970, Mr. William Ball, Assistant Principal was appointed to the Principalship. Mr. Gordon Noseworthy was appointed to the Assistant Principal's position and assumed his duties as of May 4, 1970.

During the year 1970, we have had many more candidates applying for positions and the following appointments were made: Miss Karen L. Cook, Mr. Frank C. Heston, Mrs. Susan T. Johnson, Mrs. Kathleen Moser, Miss Diane C. Ballou, Mr. Dana H. Prouty, Mr. Roland F. Vincent and Mr. Edward Jeronczyk. Additional teachers to the staff are as follows: Mrs. Janet E. Ryan, English; Mrs. Dorothy R. Edler, Spanish and Girls Physical Education; and Mr. Victor J. Petsy, Jr., Biology and Health.

For the first time the Schools of Union 38 and Frontier Regional conducted a two-day new teacher orientation program which proved valuable and will be continued in future years.

Mrs. Barbara Boyden was appointed general secretary in the Superintendents' Office and Miss Cynthia Gnosini, clerk in the Principal's Office.

Mr. John Kelleher was appointed Administrative Assistant to the Superintendent as of January 1, 1970.

In August 1970, we accepted with sincere regret the resignation of Dr. Kenneth H. Rice who has been the school physician for a number of years. We are very grateful for his many years of faithful service in times of emergency and in the routine physical examinations and clinics. In September 1970, Dr. Louis S. Boeh was appointed to this position.

The following teacher salary scale, arrived at through collective bargaining, became effective September 1, 1970.

Step	Non-Tenure Bachelor's Degree	Tenure Bachelor's Degree	Non-Tenure Master's Degree	Tenure Master's Degree	Non-Tenure Master's Plus 30	Tenure Master's Degree Plus 30
0	6500	6500	6900	6900	7300	7300
1	6800	6800	7200	7200	7600	7600
2	7100	7100	7500	7500	7900	7900
3	7400	7600	7800	8000	8200	8400
4	7700	7900	8100	8300	8500	8700
5	8000	8200	8400	8600	8800	9000
6	8250	8450	8650	8850	9050	9250
7	8500	8700	8950	9150	9300	9500
8	8750	8950	9150	9350	9550	9750
9	9000	9200	9400	9600	9800	10000
10	9300	9500	9700	9900	10100	10300
11	9600	9800	10000	10200	10400	10600
12	10050	10250	10400	10600	10750	10950

GUIDANCE

The report of the future plans of the 118 members of the class of 1970 is as follows:

Four year college	42 or 35.7%
Two year college	22 or 18.6%
Nurses training	2 or 1.7%
Technical, Vocational or Business School	5 or 4.2%
Military Service	4 or 3.4%
Labor Market	38 or 32.2%
Post Graduate	3 or 2.5%
Undecided	2 or 1.7%

FEDERAL PROJECTS

Funds for Federal Projects were cut back during the past year and this is reflected in the projects approved for the year.

TITLE II Library

Received the total sum of \$540.22

TITLE III N.D.E.A.

Science storage room, total amount of project \$1,200.00, total amount to be received in reimbursement \$600. A second project was submitted in the science field but it was not approved because of lack of federal funds.

Early in January reimbursement funds were received for 1969 projects in reading and in science to the amount of \$2,729.16. Additional reimbursement funds of \$692.00 was received for guidance.

ADULT EVENING PROGRAM

Mr. Henry Zukowski, Director, reported the enrollments in the adult evening courses as follows:

Beginning Sewing	21	Knitting	17
Advanced Sewing	19	Furniture Refinishing	16
Cake Decorating	19	Oil Painting	16
Upholstery	20		
Total		128	

The Adult Physical Education Program will start at a later date.

CONCLUSION

Secondary education must make more changes in programs to better prepare the middle group of students who are not college bound. It is hoped that within the next several years we will make effective changes in that direction and I look forward to the support and understanding of the general public. I wish to thank Mr. William Ball and his committee for their direction, and the staff for its participation in the self evaluation. Also at this time, I wish to thank the school committee, students and citizens of the four communities for their support and cooperation.

WARREN D. BENNETT

Superintendent of Schools

Report of the Principal

To the Superintendent and School Committee of the Frontier Regional School District I hereby submit this my first report as Principal covering the operation of Frontier Regional School for 1970:

Much time and effort was put into two programs during 1970 which may affect greatly the current practices and future plans of our school. The first was entitled "A study of the comprehensive High School in Massachusetts".

The intent of this study was to present recommendations which will, when implemented, lead to significant change and improvement in the high schools of Massachusetts. The purposes can be clearly delineated. They are: (1) to gather, organize, and interpret data related to the quality, comprehensiveness, and relevance of the programs and services presently offered in the high schools of the state: (2) to identify successful practices and innovations — in Massachusetts and elsewhere — aimed at the improvement of high school education; and (3) to make recommendations designed to give direction and impetus to the realization of high quality educational programs and services in all of the high schools in Massachusetts.

Undergirding the determination of ways and means of improving the high school of Massachusetts are certain basic assumptions that focus on essential functions and needs, suggest areas of change and innovation, and define responsibility. They were important guidelines in the work of the Study.

Some of the more significant assumptions are:

- I. Forces in our society are effecting vast and profound changes. Among these forces are growth and mobility of population, urbanization, technological advances, poverty, delinquency and changing home conditions. Many of these influences are changing greatly the functioning of our high schools and mandate the need for improved and

extended programs and services for youth now enrolled and to be enrolled in our high schools.

- II. The provision of improved and extended educational programs for youth raises many complex problems. The determination of answers to many of the most basic problems is the privilege of large numbers of people working together — laymen, faculty, and students. This cooperative process leads to educational decisions which sometimes reflect changing philosophical and political positions.
- III. The State has the responsibility to ensure quality education to all youth of all backgrounds and abilities who can reasonably be expected to profit from such educational experiences. The State also has the responsibility to maintain minimum standards in all high schools and to guarantee a satisfactory level of financial support.
- IV. Local autonomy is necessary to meet both local community and individual needs and to guarantee desirable adaptations of educational programs and services to satisfy such needs. This necessitates a satisfactory level of local financial support.
- V. Equality of educational opportunity is a tenet of our democratic faith. This belief calls for a higher and more equitable allocation of available resources than now exists to support education. It also implies that these resources will be equitably allocated within a given school system and within a given high school to meet the varying needs and abilities of the particular student population.
- VI. High schools are different and they should be. Every community has its peculiar social environment, and each school population has unique characteristics; and, as a result, each presents special needs and defines certain tasks that are peculiar to its community and school population. High schools are also similar in many respects. They are parts of the same national scene, and they have the same responsibilities for contributing to the national

welfare. Moreover, all high schools are subject to similar pressures and face similar problems related to the desire for quality, student, faculty and community concerns and unrest, finances, and curriculum.

The study was organized around four phases.

Phase I was a survey of the present status of the high schools in Massachusetts. This phase was primarily concerned with the gathering and interpreting of data about the high schools as they now function.

Phase II of the study was a careful and detailed study of 33 selected high schools. The 33 schools constituted a carefully selected sample of all of the public secondary schools in Massachusetts. Frontier Regional School was one of these.

Data was obtained for this part of the study from the following:

1. Teacher attitudes and perceptions of their role in the schools and how the school might be improved.
2. Student attitudes and aspirations about themselves, and perceptions about their school experiences and the need for change and improvements which they believe would be of help to them.
3. Parent expectations for their children and their satisfaction and dissatisfaction with the program of the school in meeting these expectations.
4. Significant political, social and economic factors in the community which affect an understanding support of the school.
5. Visitation to the school by members of the study staff.

Visiting Frontier Regional School were: Dr. Lloyd S. Michael and Dr. John Sullivan.

Phase III will be: Consideration and dissemination of new ideas, promising innovative practices and research studies concerned with the improvement of high school education with particular attention to their applicability in Massachusetts.

Phase IV will be Preparation of the Study Report, dissemination and implementation of the recommendations in the report.

We are still, at this writing, awaiting the study report.

The second important program took even more time and effort and was the Evaluation by the New England Association of College and Secondary Schools.

This evaluation has as its primary purpose the improvement of the individual high school in the service it is rendering to the youth of the community which it serves. The evaluation program consists of three main parts:

1. The self evaluation
2. The evaluation by a visiting committee
3. The follow-up procedures by the school

The first of this three-part program, the self-evaluation, required the school to take a year long in-depth look at the school and its program. Staff members developed a philosophy and objectives for the school and then studied all aspects of the building, the curriculum, the activities, etc. to see how well we were meeting the needs, interests, and abilities of the students we serve. During this lengthy self-study, the school staff had an opportunity to determine salient points of strength and weakness in the school and to arrive at recommendations that the staff felt important in the improvement their school and its program.

The second part a three-day study by a visiting committee of the New England Association of Colleges and Secondary Schools took place on April 5-8.

The frame of reference with which the visiting committee came to Frontier was highly professional and every attempt was made to be objective. The intent of the in-depth study during the visit at the school was to try to present recommendations which will, when implemented, lead to significant change and improvement in the school. The purposes might be clearly delineated as:

1. Gathering, organizing, and interpreting the data of the self-evaluation.
2. Identifying significant strengths, weaknesses, practices, and innovations aimed at the improvement of the high school education.

3. To make recommendations designed to give direction and impetus to the realization of high quality educational programs and services in the high school.

The third phase of the evaluation program will be a follow-up study which the school will make of the report. Each of the recommendations are being studied and placed in one of the following categories:

1. Recommendations that can be carried out immediately.
2. Recommendations that can be carried out in the near future.
3. Recommendations which require long-range planning to carry out.
4. Recommendations that are considered to be invalid.

At the end of two years, a written report must be filed with the Director of Evaluation of the New England Association of Colleges and Secondary Schools. In this report, each recommendation must be placed in one of the following categories:

1. Recommendations already completed.
2. Recommendations now in progress, but full implementation is not complete.
3. Recommendations planned for the future.
4. Recommendations found to be invalid with explanations.
5. Recommendations on which no action has been taken with explanations.

Many of the recommendations have already been implemented and many more will be added to the 1st category before the two year report is submitted. The most important of the recommendations are highlighted in the letter from the NEACSC reproduced in the Superintendent's report.

Since taking over the principalship in April, I have scheduled departments to hold regular meetings in order to carry on a continuing program of curriculum study and revision; to add new courses or modify existing ones; to study new texts and other resource materials; and to study and discuss evaluation of our teaching program. The principal has held monthly meetings with department heads to help with articulation among all departments and to further study all aspects of the

school. All departments show significant improvement in curriculum study, budget planning and teacher evaluation.

The remodeling of a classroom into a science lab facility and the addition of science storage space has allowed for the reorganization of the equipment and materials in the labs. This has also enabled us to schedule all science classes into a laboratory facility.

The English Department is now operating with seven, rather than six teachers, which has resulted in a reduction of class size in certain areas, especially the very large eighth and tenth grades, the two largest classes to move through Frontier.

We are recommending a program for grades 10-12 which will do away with the present plan of Sophomore, Junior and Senior English and which will replace these time worn structures with a more meaningful approach to the curriculum.

Emphasis is being directed to development of student thinking, writing and appreciation of the various kinds of literature and expression.

With two full time reading teachers, we are now teaching all 7th and 8th graders in developmental reading as well as offering developmental reading to 9-12 graders on an elective basis. A further refinement of the reading program is planned for the future.

The Language Department's additional staff member has definitely eased the teaching load in the Spanish Area, and all beginning Spanish Classes are indeed profiting by the situation. We continue to offer a four year sequential program in Spanish, French and Latin.

Our two Industrial Arts teachers have been busy rearranging the shops and studying the curriculum in order to carry out the Industrial Arts Course of study.

General Music classes were offered all students in grades 7 and 8 during school hours once weekly. The Junior and Senior Glee Clubs, under Mrs. Kathleen Moser's direction, rendered public performances associated with the usual activities scheduled during the calendar year.

The Senior Chorus held its first annual Exchange Concert with Westfield High School.

The Frontier Band presented its regularly scheduled seasonal concerts as well as appearing at the Eastern States Exposition, Franklin County Fair Firemen's Muster Parade, 300th Anniversary Parade in Hatfield besides other Civic Parades, basketball and football games and on television. Representing the Frontier Regional School District and the Commonwealth of Massachusetts as musical ambassadors, the Redskin Marching Band performed for the National Cherry Blossom Parade in Washington, D. C. in April.

Junior High Band rehearsals were scheduled during the regular school day.

Two band students were accepted to the Western Mass. District Band.

A total of 41 engagements were performed by the Frontier Band.

With the placing of our Home Economics teacher on full time, we are able to offer courses in Foods and Clothing to Senior High Students. More courses in this area as well as other areas are needed in order to better meet the needs of many of our students who are not planning for a college education.

The Guidance Department continues in its attempt to meet all pupils and to work in and for them. Over one thousand counseling interviews were held during the year concerning mostly educational and vocational planning, school adjustment and failures in classes. Every senior graduate of 1970 who desired to go to college or post secondary school was placed and accepted.

If you were to walk into one of our social studies classes, you might be surprised to find the students clustered in small groups playing games — but these are games with a serious purpose. Instead of reading a government textbook, a student may be playing a simulation game where he acts the part of a congressman. He learns not only the "mechanics" of how a bill becomes a law, but that he must please his constituents and get reelected or he is "out of the game". In an economics class, students might be playing another game called "Consumer," which even includes simulated credit contracts with "fine

print". The idea that "students learn best by doing" is being put into practice through the use of these simulation techniques in the Social Studies Department.

Complete reports of each department are on file in the Principal's Office.

The two-day workshop for new teachers in September was well received and did much to help get our new teachers off to a good start.

We would be remiss if we did not again commend the custodial staff who labor so hard in maintaining the building in such fine fashion.

The work done by our secretaries and cafeteria personnel aids our office in its attempt to provide an outstanding program.

I would like also to commend our student body which continues to uphold the standards of good conduct and excellence. Without their continued cooperation we would be hampered in our aim to provide the best possible education for them.

I am grateful and indebted to our new Assistant Principal, Mr. Gordon Noseworthy for the outstanding job he has done since joining our staff in May. Our percent of attendance; our lack of serious discipline cases; increased communication with the faculty; the assistance in providing adequate educational leadership for the school all attest to the fine job being done.

It is the feeling of this principal that we have one of the finest staffs of professional educators ever gathered as a group of teachers at Frontier Regional School and it has been one of the great joys of my principalship serving and working with them. I thank them for their support and encouragement.

My thanks also to you, our Superintendent and School Committee, for continued support, helpfulness and cooperation in the operation of Frontier Regional School. On behalf of the entire staff I wish also to acknowledge the cooperation of many Frontier District citizens who have helped in so many different ways to further the cause of education.

WILLIAM R. BALL, Principal

Report of the School Nurse

FRONTIER REGIONAL SCHOOL HEALTH REPORT

The school year 1969-1970 was one of Frontier Regional's highest enrollment years.

It was also a year that found the students deeply interested in their environment. Many classroom discussions took place on this subject but in their immediate environment the disinterested minority continued to deface the school's property with their obscenities, their dirty debris of cigarettes on the floor, the strewn papers in corridors, food thrown around in the cafeteria and other acts of a similar nature which points up the emotional immaturity of a few of our students. Although reasoning with the students and punitive measures were used by the administration such as suspension from school, detention and extra work, many problems still persist. Mental Health is a big factor in behavior and its roots are found in the home as well as in school.

The question of drug abuse was also a topic often discussed in the classroom. Statistics show that the abuse of drugs has increased and an awareness by the community, schools and parents is needed to establish policies concerning the student who is found to be using "hard" drugs or pushing them in school. If education to drug abuse was the answer then we would have reached a panacea, because the number of articles, books and literature that has flooded the market on this subject is tremendous. Unfortunately, just as in educating the young against the dangers of smoking, we find more students smoking today than ever before, and more students using drugs than ever before. The one factor in favor of educating students to the use and abuse of drugs is that they can make a choice with the knowledge of what they are choosing to inflict upon themselves.

Nevertheless success in the health field has occurred in other areas. Fifteen years ago Salk Vaccine began the miracle that was to eradicate Polio from our midst and five years later the oral Sabine Vaccine assured us of this continued protec-

tion. Since then the measles vaccine and mumps vaccine has helped to insure the young people freedom from these communicable diseases and their ensuing complications.

Many Frontier students have received these immunizations and only through the combined efforts of parents, doctors and school personnel keeping constantly alert to the needs of children's immunizations will this form of protection continue.

Although money was appropriated by the school committee to introduce a course in "Family Living" this has not been initiated due to a lack of teaching personnel and facilities. If the family is the basis of our society, a student body educated in this all important function might help to change some of the family life that has produced the troubled, unhappy affluent children of this generation. Apparently all the money, clothes, automobiles, snow mobiles, boats (you name it and the younger generation has it) has not given them values and a feeling of self-respect and self-discipline that enables them to really enjoy their life. Instead it has given them a frantic search down a drug oriented alley to nowhere.

In other areas of health the picture remains about the same. Many articles have been written about the noise in our environment and the results have appeared in the hearing tests of many students. It has not increased appreciably in our students, although the music played in some areas far exceeds that sound which can be detrimental to the ears over a period of time. Seven hundred and eighty students were given Vision and Hearing tests during the school year. Fifty-six students failed their vision test and eighteen students failed their hearing tests. One hundred and seventy-two students were given physicals to participate in intra-scholastic sports, as well as routine physicals to the 7th and 9th grade students.

Due to a change in the immunization program, physicals will be given to seniors from now on so that they may receive their immunization against diphtheria and tetanus at this time.

Due to the Medical Assistance program and the free lunch program students can have their own physicians to care

for them, and also receive a well balanced and nourishing hot lunch in school. No student has to go without care or proper nutrition. Good dental care so vital to physical health is also accessible to our students. My sincere thanks to Dr. Lassek for his continued cooperation.

I would like to thank our school personnel for their understanding and cooperation in the School Health Program. My most sincere thanks to Dr. Kenneth Rice for the pleasant years I have had working with him. He was always most willing and cooperative in caring for the students of Frontier. We have continued to send patients to his office and Franklin County Emergency Room where his continued interest in our students still prevails.

I welcome Dr. Boeh, at this time, to our Health program and am most grateful that he has consented to carry on the program.

Many improvements need to be forthcoming in the Health programs of our nation to improve the environment and health of our children. There are not enough trained people to meet the many needs of our population. We have tried at Frontier this year to interest our youth in Health Careers through the Future Nurses Club, the Junior Volunteer Program at Franklin County Public Hospital and various trips to institutions that might encourage their entrance in these fields.

One hundred and forty-six students with physical or emotional problems have been checked or are under care by their own physicians, specialists or clinics. The present seventh grade had the smallest number of health problems to enter Frontier in a number of years. Hopefully this indicates that preventive medicine can bring about better health.

Over one thousand students have been checked in the Health Office for various problems. Ninety-three students had accidents of a minor nature but thirty students were seen by doctors or required hospitalization due to injuries.

One hundred and twenty-five students received the Montaux test in March. My sincere thanks to Mrs. Abbott and her staff for their continued interest and cooperation in this program.

I would be amiss if at this time I did not express my gratitude and appreciation to the parents of our students. They have been most willing and cooperative in our Health Program. Our student body reflects the concerned parents they are fortunate to have.

EDNA BEATTIE, R.N.

Report of the School Physician

Candidates for the junior and senior high football teams were examined during August and September. The injuries sustained during football games were not of serious nature, medical attention was given at the school. In a few instances after initial treatment, x-ray studies were recommended with follow up care provided at the hospital and my office.

Members of the track and girls field hockey teams were examined in September and October. At the start of the basketball season, players on the boys and girls teams and the cheerleaders were given physical examinations.

Routine examinations of the seventh and ninth grade students were completed in November and December. Basically, I found the students in good health. Students in the eleventh grade and members of the baseball team are tentatively scheduled early in 1971.

In the event of injury in any sport, I wish to recommend the care of the injured should start as soon as possible. I feel this is important in evaluating the severity of the injury.

In conjunction with my work as school physician, I attended the National Conference on the Medical Aspects of Sports sponsored by the American Medical Association. I believe an opportunity for the coaching staff to attend a similar conference would prove beneficial.

It has been a pleasure to work with Mrs. Edna Beattie, school nurse, during my first year as school physician at the Frontier Regional School and should like to thank her for her cooperation and efficiency in assisting me. I would also like to thank Mr. Warren Bennett and members of the coaching staff for their fine cooperation.

LOUIS S. BOEH, M.D.

FACULTY, 1970 - 1971

- * Donegan, Norman G., Principal — B.S., Salem State; M.Ed., Boston College; C.A.E.A., Boston College.
- ** Ball, William R., Assistant Principal — Moorehead Univ., Moorehead, Ky., B.A.; Worcester State, U.A.; University of Mass., Boston Univ.
- *** Noseworthy, Gordon L., Assistant Principal — McGill Univ., Montreal, B.A.; Moray House College of Education, Edinburgh; U. of Mass., M.Ed.
- Ballou, Mrs. Diane — Jr. H. S. Economics — Framingham State College, B.S.; Bridgewater State College, Westfield State College, U. of Mass.
- Barnard, Howard J. — Sr. High Social Studies — Sr. High School Social Studies — U. of Conn., B.A.
- Beattie, Mrs. Edna — School Nurse — Jr. H. S. Health — Our Lady of the Elms, B.S.
- Bohrer, Mrs. Ruth — Remedial Reading — Mt. Holyoke College, G.A.; Univ. of Conn., M.A.
- Butler, Richard B. — Special Education — Windham College, B.A.
- Conway, Lawrence — Sr. H. S. English — Univ. of Mass., A.B.
- Cook, Karen L. — Spanish — A.I.C., Springfield, B.A.; National University of Mexico, Middlebury College.
- Cowan, George W., Jr. — Jr. H. S. Science — American International College, B.A.
- Denesha, Robert — Sr. H. S. Social Studies — American International College, B.A.; Westfield State, M.A.
- Doyle, William J. — Sr. H. S. English — Villanova Univ., A.B.
- Edler, Mrs. Dorothy — Spanish — Kent State Univ., B.S.
- Enoch, Mrs. Harriette — Sr. H. S. Speech, Devel. Reading, Remedial Reading — Univ. of Mass., B.S.; Boston Univ., Ed.M. + 30

- Farrick, Leon M., Jr. — Sr. H. S. Chemistry — Springfield College, B.S.; Univ. of N. H., M.S.
- Fifield, Rene W. — Sr. H. S. Math — Castleton State College, B.S.
- Filkins, David — Guidance Counselor — Westfield State College, B.A., M.Ed.
- Frigard, John T. — Sr. H. S. Math — Dartmouth, A.B.
- Goodnow, Miss Viola — Girls Phys. Ed. Director, Coach of Girls Sports — Bridgewater State College, B.S.
- Heston, Frank C. — Social Studies, Sr. High — Dartmouth College, B.A.; University of Mass., M.A.; Smith College
- Jeronezyk, Edward M. — Industrial Arts — Westfield State College, Fitchburg State College.
- Johnson, Mrs. Myrtle — Art — Friends' Univ., A.B.; Columbia Univ., M.A.
- Johnson, Mrs. Susan — Jr. H. S. English — University of Mass., B.A.
- Kopec, Stanley J. — Music, Band Director — Boston Univ., B.M.
- LaPlante, Mrs. Ethel — Sr. H. S. Business — Northeastern Univ., B.B.A.; American International College, M.A.
- Milewski, Irving — Jr. H. S. Math — American International College, B.S.; Westfield State College, M.Ed. + 30
- Moser, Mrs. Kathleen — Music, Chorus — Lebanon Valley College, Pa., B.S.
- Nascembeni, Thomas — Jr. and Sr. H. S. Social Studies — American International College, B.A.
- Pavelcsyk, Miss Patricia — Jr. H. S. English — University of Mass., B.A.
- Peabody, Carlton — Physical Education — University of Mass., B.A.
- Peterson, Miss Catherine — Sr. H. S. French — Univ. of Vermont, Ph.B.; Springfield College, M.S.
- Petzy, Victor J., Jr. — Biology — Harvard College, A.B.; University of Penn., M.S.

- Plaisted, Mrs. Pauline — Sr. H. S. Math — Colby College, A.B.
- Price, George D. — Earth Science — Northeastern Univ., B.S.
- Prouty, Dana H. — Ind. Arts — Fitchburg State College, B.S.
- Pugsley, Owen — Director of Guidance — American International College, B.S.; Springfield College, M.Ed.
- Richard, Gail V. — Jr. H. S. Math — University of Mass., B.A.
- Richards, Allan P. — Sr. H. S. Biology — University of Mass., B.S., M.S.
- Rohrs, Andrew F. — Sr. H. S. Physics and Math — Elon College, B.A.
- Ryan, Mrs. Janet — English — North Adams State College, B.A.
- Ryan, Mrs. Mary — Sr. H. S. Business, Typing — North Adams State College, B.S.
- Siano, John — Sr. H. S. History — Tufts Univ., A.B.; Univ. of Mass., M.Ed.
- Smith, Mrs. Ruth — Latin — Worcester State College, B.S.
- Spindler, Mrs. Alyce C. — Sr. H. S. English — Boston University, A.B., A.M.
- Steinecke, Wm., Jr. — English, Gr. 11 — Brown Univ., B.A.; Univ. of Mass., Keene State.
- Swicker, Donald — Jr. H. S. Science — Univ. of Maine, B.S.; Westfield State College, M.Ed. + 30 hrs.
- Trenholm, George S. — Sr. H. Math — University of Mass., B.S.
- Valiton, Gordon T. — Physical Education — University of Maine, B.S., M.S.
- Vincent, Ronald — Jr. H. Social Studies — Univ. of Mass., B.A.
- Weeden, Edward — Sr. H. S. Social Studies — Boston Univ., A.A.; U. of Mass., M.Ed., + 30 hrs.
- Zukowski, Henry J. — Sr. H. S. Bookkeeping — American International College, B.S.; University of Mass., M.Ed.

* Resigned as Principal, March 13, 1970

** Appointed Principal, April 15, 1970

*** Appointed Assistant Principal, May 4, 1970

SCHOLARSHIPS AWARDED AT GRADUATION EXERCISES

JUNE 12, 1970

HALE CLAPP POST V.F.W. #3295	
Peter Hudyma	\$100.00
POLISH AMERICAN CITIZENS' CLUB	
Bernice Sadoski	\$100.00
WEQUAMPS TRIBE #132 OF RED MEN	
James Finkowski	\$100.00
Joan Beckta, Alternate	
THOMAS ASHLEY POST #229 AMERICAN LEGION	
Virginia Stange	\$100.00
James Finkowski, Alternate	
SOUTH DEERFIELD ROTARY CLUB	
Mary Baronas	\$400.00
Melinda Rose	\$400.00
Christine Eugin	\$400.00
SUNDERLAND WOMAN'S CLUB —	
FRANCES M. CLARK AWARD — FINE ARTS	
Elizabeth Gunn	\$150.00
Marcia Williams, Alternate	
FESTIVAL OF THE HILLS SCHOLARSHIP —	
CONWAY	
Christine Eugin	\$100.00
JOSEPH NICKERSON MUSIC AWARD — MUSIC	
Peter Lankowski	\$100.00
John Korpita, Alternate	

BAND PARENTS BOOSTER CLUB

Melinda Rose	\$50.00
Elizabeth Gunn	\$50.00

NATIONAL HONOR SOCIETY

Frederick Laurenitis	\$50.00
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BROOM'S SCHOOLS OF HAIR-DRESSING,
BARBERING

Mary Jean Kownacki	\$200.00
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SOUTH DEERFIELD WOMEN'S CLUB

Frederick Laurenitis	\$200.00
Melinda Rose	\$200.00
Virginia Stange	\$200.00
Elizabeth Gunn, Alternate	

SUNDERLAND FIREMEN'S ASSOCIATION

Marjorie Gunn	\$100.00
John Korpita, Alternate	

Members of Graduating Class

VALEDICTORIAN Paula Dzenis

SALUTATORIAN Susan Herzig

Mary Louise Allis
 Robert Leon Bagdon
 Chester Roger Bai, Jr.
 William Zygmunt Baldyga III
 *Mary Grace Baronas
 *Joan Paula Beckta
 Jacquelyne Frances Bednarski
 Nancy Lee Bell
 Bruce A. Bennett
 Henry Boron
 Raymond John Boron, Jr.
 Barbara Ann Breor
 Linda Marie Breor
 Maureen Breor
 Arleen T. Bynowski
 Edward Robert Bynowski
 Paul Everett Carew
 William M. Chagnon
 Nan Christenson
 Daniel G. Denehy, Jr.
 Charlyne Sue Descavich
 Deborah Dee Descavich
 *Paula Helen Dzenis
 Roxann Emily Elie
 William A. Erman
 Christine M. Eugin
 John Russell Evans II
 James W. Finkowski
 James Alan Fitzgerald
 Daniel Lewis Fuller
 Barbara Marie Gochinski
 Beverly Jean Gochinski
 Barbara R. Golonka
 Mary Linda Goodyear
 Deborah Marie Gould
 David Gromaski
 Patricia Grybko
 Joanne Grzybowski
 Teresa Grzybowski
 Elizabeth Jean Gunn
 Marjorie Ann Gunn
 Gregory John Harubin
 Carol M. Herrmann
 Sandra Gail Herzig
 *Susan Jane Herzig
 Gerald B. Hosley, Jr.
 Debra Mae Hubbard
 Peter Joseph Hudyma
 Nancy R. Hussey
 Elizabeth D. Keller
 Gladden Ralph Keyes
 Edward M. Kokoski
 David Anthony Kolakoski
 Nancy Amelia Konieczny
 John Peter Korpita
 Mary Jean Kownacki
 Peter H. Lankowski
 John Carlos LaSalle
 Gloria Jean Laskoski

*National Honor Society

Frederick Anthony Laurenitis
 Peter Russell MacDonald
 Carol Ann Mastalitz
 Frank Andrew Matuszko
 John Henry Melnick
 Diane M. Michalowski
 Ewan Mikolajczuk
 Mary Ann Milewski
 John Herbert Misiaszek
 George L. Mowry
 Pamela J. Murphy
 Debra Lee Nartowicz
 Carol Ann Navalany
 Charlene Ann Navasinski
 David G. Norman
 Susan O'Connor
 Joyce Ann Olden
 Kathleen Ann Olszewski
 Craig Welch Ovitt
 Michalene S. Pasiecznik
 James Michael Perchak
 Raymond Edward Perkins
 Patricia Perry
 Lynda May Phillips
 Rita Piepiora
 Jan Pomasko, Jr.
 Ralph H. Pomeroy, Jr.
 Christine Mary Riley
 Kathleen Ann Ripka
 Ronald Michael Rodak
 Jeffrey Ames Rodriguez
 Melinda Luella Rose
 John Joseph Rup II
 Peter Frank Sabatowicz
 *Bernice Elizabeth Sadoski
 Kenneth K. St. Peters
 Daniel Anthony Salway, Jr.
 David Bruce Scherer
 David L. Scott
 Charles William Smiarowski
 Virginia Louise Stange
 *Linda Jean Steinecke
 Thomas Michael Storozuk
 Sharon Elizabeth Tobacco
 Byron A. Tobias
 Diane E. Tower
 James Frederick Warner
 Linda Jean Wells
 Louise Mary Wheeler
 Donald Francis White, Jr.
 Elizabeth Ann Wiernasz
 *Marcia Ann Williams
 Dianne M. Wojtkielewicz
 Kathleen A. Wojtkielewicz
 Richard Henry Wroblewski
 *Carol Ann Zajac
 Anne Marie Helen Zaniewski
 Susan Marie Karen Zimnoski
 Christine Mary Zurlyo

FRONTIER REGIONAL SCHOOL DISTRICT

VOTED 1971 BUDGET

1000	Administration	\$ 25,282.79
2000	Instruction	541,389.30
3000	Other School Services	36,375.18
4000	Operation and Maintenance	65,297.26
5000	Fixed Charges	33,257.81
6000	Community Services	98.12
7000	Acquisition of Fixed Assets	41,127.64
		<hr/>
		\$742,828.10
To be transferred from Surplus Revenue to		
apply against the Operating Budget		
	—	32,000.00
To be transferred from N.D.E.A. Title III		
reimbursements		
	—	9,275.18
To be transferred from N.D.E.A. Title V		
reimbursements, as voted by the Frontier		
Regional School District Committee		
December 29, 1970		
	—	1,428.00
		<hr/>
		\$700,124.92

Member towns share of operating budget based on Grades 7-12
enrollment on October 1, 1970. Four-town enrollment: 740

Conway	15.14%	for	112 students	\$105,998.91
Deerfield	51.49%	for	381 students	360,494.32
Sunderland	18.51%	for	137 students	129,593.12
Whately	14.86%	for	110 students	104,038.57
				<hr/>
	100.00%	for	740 students	\$700,124.92

FRONTIER REGIONAL SCHOOL DISTRICT

1971 CAPITAL COSTS

\$ 35,000.00	Principal payment due on Constructions Bonds	
4,375.00	Interest on Construction Bonds	
<hr/>		
\$ 39,375.00		
16,416.93	To be paid by the School Building Assistance Commission	
<hr/>		
\$ 22,958.07	NET COST to Frontier Regional School District	
	Conway	9.5%
		\$ 2,181.02
	Deerfield	53.2%
		12,213.69
	Sunderland	18.7%
		4,293.16
	Whately	18.6%
		4,270.20
		<hr/>
	100.0%	\$ 22,958.07

FRONTIER REGIONAL SCHOOL DISTRICT

Comparison of 1970 and 1971 Budgets

CATEGORY:		1970 Budget	1971 Budget	Increase or Decrease
1000	Administration	\$ 24,761.00	\$ 25,282.79	+\$ 521.79
2000	Instruction	498,081.61	541,389.30	+ 43,307.69
3000	Other School Services	30,271.96	36,375.18	+ 6,103.22
4000	Operation and Maint	63,845.27	65,297.26	+ 1,451.99
6000	Community Services	21,715.74	33,257.81	+ 11,542.07
5000	Fixed Charges	54.00	98.12	+ 44.12
7000	Acquisition Fixed Assets	51,463.64	41,127.64	— 10,336.00
TOTALS		\$690,193.22	\$742,828.10	+\$ 52,634.88

BY DEPARTMENTS:

School Committee	\$ 12,979.00	\$ 13,819.96	+\$ 840.96
Superintendent's Office	20,976.60	22,237.42	+ 1,260.82
Principal's Office	39,597.20	36,229.43	— 3,367.77
Miscellaneous Teaching	43,006.65	21,977.27	— 21,029.38
Art Department	10,448.16	11,397.76	+ 949.60
Athletic Department	18,859.25	46,762.79	+ 27,903.54
Audio Visual Department	1,791.00	6,060.67	+ 4,269.67
Business Department	33,141.38	36,370.22	+ 3,228.84
Cafeteria and Kitchen	4,785.00	3,958.85	— 826.15
Driver Education
English Department	57,222.46	64,043.14	+ 6,820.68
Evening Practical Arts	2,431.00	3,341.72	+ 910.72
Foreign Language	30,279.93	36,779.30	+ 6,499.37
Guidance Services	25,997.80	28,176.87	+ 2,179.07
Health Department	9,805.16	12,282.74	+ 2,477.58
Home Economics Department	7,748.08	9,972.07	+ 2,223.99
Home Instruction	150.00	147.17	— 2.83
Industrial Arts Department	23,017.60	25,681.03	+ 2,663.43
Library Services	9,396.50	9,359.08	— 37.42
Mathematics Department	54,515.61	56,334.41	+ 1,818.80
Music Department	22,053.10	23,104.93	+ 1,051.83
Psychological Services	300.00	294.34	— 5.66
Pupil Transportation	7,012.50	7,005.25	— 7.25
Science Department	74,849.24	72,930.34	— 1,918.90
Social Studies Department	63,635.47	64,858.96	+ 1,223.49
Special Education	7,347.08	8,034.18	+ 687.10
Speech and Developmental			
Reading	17,404.24	21,408.90	+ 4,004.66
Clubs and Other Activities	3,075.80	4,173.72	+ 1,097.92
General School Plant	88,367.41	96,085.58	+ 7,718.17
TOTALS	\$690,193.22	\$742,828.10	+\$ 52,634.88

**FRONTIER REGIONAL SCHOOL DISTRICT
BALANCE SHEET — DECEMBER 31, 1970**

Assets		Liabilities and Reserves	
Cash	\$ 64,325.66	Tailings:	\$ 93.46
Petty Cash	25.00	Unclaimed Checks	
Accounts Receivable:		Revolving Funds:	
School Tuition	408.78	Athletic Revolving Fund	3,132.95
Overdrawn Accounts:		School Lunch Revolving Fund	7,054.83
2000 Instruction	18,168.59	Employee Payroll Deductions:	
5000 Fixed Charges	9,943.90	Teachers' Association Dues	1,080.00
6000 Community Services	70.80	Appropriation Balances:	
		1000 Administration	111.00
		3000 Other School Services	1,135.61
		4000 Operation & Maintenance	2,795.72
		7000 Acquisition of Fixed Assets	6,006.59
		Athletic Field Development Project	268.35
		Title II ESEA Library Books	9.94
		P.L. 864 NDEA Title III	9,875.18
		P.L. 864 NDEA Title V	1,428.00
		Estimated Receipts	25,390.27
		Departmental Revenue	408.78
		Evening Practical Arts	600.00
		Surplus Revenue	33,552.05
	<hr/>		<hr/>
	\$ 92,942.73		\$ 92,942.73
 Net Fixed Debt		 Construction Loan	
			\$175,000.00

FRONTIER REGIONAL SCHOOL DISTRICT

South Deerfield, Massachusetts

REVENUE FROM ALL SOURCES FOR SCHOOL SUPPORT

For the Calendar Year Ending December 31, 1970

January 1, 1970 through December 31, 1970

01100	REVENUE FROM LOCAL SOURCES:	
01120	Tuition from Individuals (Personal)	\$ 1,380.11
01128	Tuition, Evening Practical Arts Fees	560.00
01130	Transportation Fees	137.80
01140	Rent of School Facilities	45.04
01150	Miscellaneous Receipts:	
	Payroll Deductions	127,201.38
	Commissions Earned	120.74
	Athletic Revolving Fund, Gate Receipts, etc.	4,207.14
	School Lunch, All Sales	28,507.60
	Miscellaneous Receipts	1,705.00
	Preliminary Loans	140,000.00
01200	REVENUE FROM THE COMMONWEALTH:	
01230	Public School Transportation (Chapter 71)	6,637.00
01260	State-aided Vocational Education	4,322.00
01265	State-aided School Lunch Program (Chap. 558-1951; Chap. 550-1963)	5,251.67
01280	School Construction (Chap. 645, Acts of 1948 as amended)	16,416.93
01293	Mentally and Physically Handicapped (Chap. 69 and 71)	10,636.00
01300	REVENUE FROM THE FEDERAL GOVERNMENT:	
01321	Public Law 864, Title III	3,329.16
01322	Public Law 864, Title V	692.00
01335	Public Law 89-10 Title II, Library Books	540.22
01340	Public Law 90-576 Aid to Vocational Education	600.00
01380	Public Law 79-396 and 74-320, Federal School Lunch Program	3,634.75
01380	Public Law 85-478, Special Milk Program	752.51
01400	TRANSFERS FROM OTHER DISTRICTS IN MASSACHUSETTS:	
01402	Special Class Tuition	324.66
01411	Tuition from Towns	201.00
01450	From Regional School — District Member Payments	658,838.29
TOTAL REVENUE RECEIVED		
January 1, 1970 thru December 31, 1970		\$1,016,041.00

FRONTIER REGIONAL SCHOOL DISTRICT

Year Ending December 31, 1970

	Approp. 1970	Expend. 1970	Balance 1970	Approp. 1971
1000 ADMINISTRATION				
1100 School Committee	\$ 6,025.00	\$ 5,387.58	\$ 637.42	\$ 5,772.88
1200 Superintendent's Office	18,736.00	19,262.42	—	19,509.91
TOTAL ADMINISTRATION, 1000	24,761.00	24,650.00	+	25,282.79
2000 INSTRUCTION				
2100 Supervision	2,206.00	2,752.86	—	3,958.84
2200 Principal's Office	36,212.00	34,737.07	474.93	34,842.22
2300 Teaching	414,548.96	430,743.76	—	453,360.46
2400 Textbooks	8,491.50	8,456.35	35.15	9,672.77
2500 Library Services	6,125.00	5,682.04	442.96	6,328.23
2600 Audio Visual Program	4,251.25	3,057.10	1,194.15	5,064.67
2700 Guidance Services	25,946.90	29,753.82	—	27,867.79
2800 Psychological Services	300.00	67.20	232.80	294.32
TOTAL INSTRUCTION, 2000	498,081.61	516,250.20	—	541,389.30
3000 OTHER SCHOOL SERVICES				
3200 Health Services	9,036.66	10,355.13	—	11,880.48
3300 Pupil Transportation	13,440.30	11,386.44	2,053.86	13,933.02
3400 Food Services	3,000.00	3,000.00	—	3,532.07
3500 Student Body Activities	4,795.00	4,394.78	400.22	7,029.61
TOTAL OTHER SCHOOL SERVICES, 3000	30,271.96	29,136.35	1,135.61	36,375.18

	Approp. 1970	Expend. 1970	Balance 1970	Approp. 1971
4000 OPERATION AND MAINTENANCE				
4110 Operation of Plant	29,183.82	30,101.30	—	30,034.71
4120 Heating of Plant	9,705.00	9,697.76	7.24	9,521.87
4130 Utilities	10,436.45	10,943.53	—	10,837.38
4210 Maintenance of Grounds	225.00	198.59	26.41	235.48
4220 Maintenance of Building	10,843.00	7,224.31	3,618.69	10,702.14
4230 Maintenance of Equipment	3,452.00	2,884.06	567.94	3,965.68
TOTAL OPERATION AND MAINTENANCE, 4000	63,845.27	61,049.55	2,795.72	65,297.26
5000 FIXED CHARGES				
5100 Employee Retirement Program	5,700.00	6,934.50	—	6,867.91
5200 Insurance	14,050.74	23,380.85	—	24,511.06
5300 Rent of Land, Buildings	950.00	900.00	50.00	883.01
5400 Debt Service	1,000.00	434.29	565.71	981.12
5500 Other Debt Service	15.00	10.00	5.00	14.71
TOTAL FIXED CHARGES, 5000	21,715.74	31,659.64	9,943.90	33,257.81
6000 COMMUNITY SERVICES				
6200 Civic Activities	54.00	124.80	70.80	98.12
TOTAL CIVIC ACTIVITIES, 6000	54.00	124.80	70.80	98.12
7000 ACQUISITION OF FIXED ASSETS				
7100 Improvement of Site	900.00	830.00	70.00	490.56
7200 Improvement of Buildings	30,459.75	24,249.21	6,210.54	21,641.77
7320 N. D. E. A.	8,000.00	2,845.00	5,155.00
7340 Acquisition of New Equipment	7,804.45	13,160.00	5,355.55	15,557.42
7440 Replacement of Equipment	4,299.44	4,372.84	73.40	3,437.89
TOTAL ACQUISITION OF FIXED ASSETS, 7000	51,463.64	45,457.05	6,006.59	41,127.64
TOTALS	\$690,193.22	\$708,327.59	—\$ 18,134.37	\$742,828.10

RULES GOVERNING USE OF VETERANS' MEMORIAL GYMNASIUM

1. No refreshments of any type are to be served in any part of the gymnasium.
2. Use of the building for square dancing at school functions will be at the discretion of the Principal of the Frontier Regional School.
3. All requests for scheduling of dates are to be made not more than 30 days prior to date; and must be made in writing to the Principal of the Frontier Regional School. After receiving a request for use of the gymnasium, the Principal shall reply to the request, outlining fees and including a current copy of the Rules and Regulations Governing Use of Veterans' Memorial Gymnasium. The Principal shall also send copies of the reply and the fees to be charged to the Chairman of the Governing Committee and to the Treasurer of the Frontier Regional School District.
4. Except for the Town of Deerfield corporate purposes, all organizations must pay \$9.00 for janitor services for the first three (3) hours, and \$3.00 per hour for any hours thereafter; they must also pay for police protection whenever necessary at the rate of \$5.00 for the first two (2) hours, and \$2.75 per hour for any hours thereafter; and such organizations as listed are required to pay a heat, light and utility charge of \$21.00 for the use of the gymnasium:

Private citizens for non-profit, Companies or business
for non-profit,

Private citizens for profit, Companies or business for
profit use.

Payment of janitor fees, charges for use of the gymnasium and police protection are to be made to the Treasurer of the Frontier Regional School District.

5. There will be NO SMOKING in the gymnasium or corridors or wherever there are NO SMOKING signs.
6. NO DECORATIONS are to be fastened to walls or ceilings.
7. All equipment is in charge of the school authorities and the janitor.

GERALD FORTIER, Chairman
Veterans' Memorial Gymnasium Governing Committee

The rules were adopted at a meeting of the Gymnasium Governing Committee October 9, 1956. Amendments to Rule #3 and Rule #4 were voted September 24, 1968.

VETERANS' MEMORIAL GYMNASIUM
GOVERNING COMMITTEE:

Gerald Fortier, Chairman
Hale-Clapp Post 3295 Veterans of Foreign Wars

Robert J. Decker III, Secretary
Deerfield Planning Board

John Kelleher
Deerfield Board of Selectmen

Wallace Finkowski
Thomas W. Ashley Post No. 229 American Legion

Herbert Sanderson
Deerfield School Committee

